**Lección 1 ( p2 – 39)**

**El 20 de agosto – el 12 de septiembre. ( 15 días)**

I usually plan more than you can do in the class period. For some of the activities, you need to go to my website.

<https://spanishegnor.weebly.com>

And anytime, you have left with the free time, you can study vocanulary p39 on quizlet (Button 1), or read the House of Mango Street (Button 3).

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|  | **Obj. 1-28** | **Instruction** | **HW** | **Assessment** |
| 1 | WL.IV.1 | 1.Complete the 5 senses chart and memorize the vocabulary that you did not know. After that, you will practice speaking of guessing game with a partner, using the picture on the bottom.  For example, silently you chose “banana” from the picture in your head. You start describing banana using the 5 senses words (Es para saborear para tu gusto. Es una fruta amarilla. A los monos les gusta esta fruta.) Then your partner has to guess what that is… “Banana = plátano”.  2.Complete the marital status chart and memorize the vocabulary that you did not know. Also Listen to the **Button 2 (B2)** to pronounce the words correctly. Explain why do you think you have to use ESTAR?  3. P39 vocab Pretest to see how many you already know. (not for a grade).  4.Tomorrow bring a Photo to talk about what you did this summer to the class. | P39 vocab | P 39 pretest (nfg) |
| 2 | WL.IV.1  WL.IV.2  WL.IV.5 | 1.Talk about what you did this summer with the partner for 5-10 minutes. After that, you have to present to the class what your partner did this summer.  2. Now you will talk about one photo that you brought, and talk about detail to the class. (3 minutes per student).  3.Using the vocab p39, practice speaking the guessing game with your partner. You say the definition of a word, and your partner will guess what that is. | P39 vocab | Speaking the past tense correctly. |
| 3 | WL.IV.1  WL.IV.4.2  WL.IV.5  WL.IV.9 | 1.You may look at the vocab page 39, to finish the exercises. After you finish, check the answer with your classmates.  Libro p 5 #1 and #2, p6 #1  2. p1 #1, p 2 #3, p4 #1, #2. Also you may look at the picture in your Libro p15.  3. What is CHICANO / CHICANA? Research that.  Good place to start is “Wikipedia español”.  Read p14-15 on Libro about Narciso Rodriguez, Julia Alvarez, Carmen Lomas Garza, and Robert Rodriguez.  (talk about 1846-1848 Mexican American War, and Treaty of Guadalupe, illegal immigrants from USA to Mexico).  4. Investigate more about one chicano artist of your choice and write a short summary of this artist’s biography. Present to the class.  5. Explore Chicana Writer, Sandra Cisneros. Click **Button 3(B3) to** read the House of Mango Street in English. After that if you have time, read the same book in Spanish. | P39 vocab | Check the answers on the book. (nfg) |
| 4 | WL.lV.1 WL.IV.9  WL.IV.14-2 | 1.Libro p6 #3 By looking at the picture, predict what is going to happen in the short movie that you are about to watch.  2. Libro p8 What are they thinking? Talking? What is going to happen next? What country?  3. Libro p9 Read the dialog out loud with the acting voice. What type of personality does each character have? Why?  4. Watch the short film: Momentos de Estación. (CD from the textbook companion).  5. Libro p10 #1, #2, #3 Answer to the comprehension questions. What is CARPE DIEM?  6. After that, in group of 5 people, you will create your original dialog. I will play again the same short film without the sound once. You have to create the dialog, and speak with the film. \*you may create more lines when the actor is not talking, but you cannot create less lines than the film. After that, present to the class. **Speaking impromptu.** | P39 vocab | Speaking impromptu (nfg) |
| 5 | WL.IV.4.2  WL.IV.9  WL.IV.18 | Timed Reading practice.  You will keep the Reading log.  1.Libro p12 first orange section Read in 1 minute.  White section, read in 2 minutes. Yellow section, read in 30 second. In a sheet of paper, take a note while you read. After reading each section, think about the short summary of what it says in your head.  Most importantly did you understand the article? Speed will come if we practice more throughout the year.  p13 the purple section, just read through without timing.    2. Do Libro p 16 white part for checking your comprehension of p12 reading, however you are not allowed to go back to see p12. 10 questions. You may use the notes that you wrote in a sheet of paper while you were reading.  3. Pronounce and read through p13 purple part. Talk about “el estadounidismo”. **Button 4 (B4)**  4.p13 Latinos en los EE.UU.  Jorge Ramos (20 sec), Antonia Novello (20 sec), César Pelli (25 sec) and Bill Richardson (25 sec). Again take notes while read. Record to your reading log.  After that, do p16 comprehension = Miniprueba.  5. If we have time, do p17 read in 20 second and do #1. (no video, however).  6. Discuss what we read today. Opinion? Comment? | P39 vocab | Check their understanding of reading.  Their response to pressured, timed reading, and comprehension questions without going back to the page they read. (only one chance to read). |
| 6 | WL.IV.1 WL.IV.14.2  WL.IV.20  WL.IV.23 | Repaso de gramatica (present tense)  1.p39 Vocab quiz (Answer in English). 60 points  2. Libro p 18-19 Read and understand as review. Pay attention particularly for the Irregular YO Form (you need to review this well for later-subjunctive).  3. Libro p20 #1 and p21 #4 (writing) and p20 #2 (Speaking with a partner).  4. Watch a video about Nuyorican Poets Café by clicking **Button 5 (B5). Why** did not they spell New Yorker, instead they wrote Nuyorican?  5. WKBK p5 #1 and #2 (if you have more time, do WKBK p6 #4). Check your answers with your friend, or work in groups. | P39 vocab | P39 exam (English) 60 pts. |
| 7 | WL.IV.1  WL.IV.4.2  WL.IV.5 WL.IV.14.2  WL.IV.23 | Repaso de gramatica (Ser/Estar)  1.Before reading the textbook, tell the different use of Ser/Estar.  2. Looking at the vocab page p39, which words are paired with Ser? And Estar? Why?  3. Not Review: Adjective that changes meaning with Ser/Estar.  Study at Quizlet to differentiate Adjectives that change the meaning depending upon Ser/Estar at **Button 6 .**  4. Libro p24 #1, #2, Be sure to read Nota Cultural also.  WKBK p7 #1 . After that check your answers.  5. watch video about Little Habana in Miami and Callo Ocho.  Why was Little Habana created in 1959? Click **Button 7** to watch video.  6. p25 #3 and #4 Speaking practice. Pay attention of the uses Ser/Estar. | P39 vocab | Check the use of ser/estar |
| 8 | WL.IV.1 WL.IV.9 | Repaso de gramatica (gustar and similar verbs)  1.Write down Indirecto Object Pronouns.  2. p26-27 Read and review  3.**Button 8** to do the exercises of Spanishdict. Do 85 % or better.  4.Libro p 28 #1 (write), #2 and #3(Speak).  5. p29 #5, By using these verbs similar to gustar, speak about these famous people without telling the name. You tell your partner and have him/her guess who that is. | P39 vocab | Online excersizes 85% or better. |
| 9 | WL.IV.1  WL.IV.10  WL.IV.12 | 1.Libro p30-31  Read p30 outloud so that you can hear yourself.  And do p30 #1, p31 #1 and #2.  2. Write anonymous letter of your own to Dra Corazones in 10 minutes. Come up with your own creative situation, using the vocabulary.  3. exchange these problems, and this time you will become Dra Corazon to announce the answer on the radio. (imaginary situation). You do not have a time to prepare your answer. You come to the front desk, I will give you a paper. As a radio show Dra. Corazon, you will read the letter of listener, and come up with the solution on the spot. | P39 vocab | Check the writing and speaking. |
| 10 | WL.IV.1  WL.IV.23.4 | 1.Libro p33 Read. (record in Reading log). Timed reading  2. talk about the strategy to read fast but understand.  Noun (thing), adjective (skip), Verb (do/did something = tense?),  Take notes, read chunk by chunk.  3. Read out loud to check your pronunciation and understanding.  4. try to summarize the story. Also pay attention to the small box with statistics data.  5. p34 #1 and #2 to check your understanding. Turn it in for a grade. 20 pts.  6. Love theme: Arranged Marriage: opinion / discussion. **Click Button 9** | P39 vocab | Timed reading.  P34 #1 and #2 (20 pts) |
| 11 | WL.IV.1  WL.IV.6.7  WL.IV.9.3  WL.IV.23.2  WL.IV.23.3 | Debate  1.Continuting from yesterday, we will discuss about the increasing population of hispanos. WE will watch el Reto de ser joven latino en los Estados Unidos (click **Button 10)**  Population demographics, language in USA and documents in USA, last names, food, profession and culture, ….how is this increase will affect these points in our life?  I will divide the class into two groups at random. One group has to debate with the position that the Hispanic increase will affect these points **positively** while the other group will debate for **negatively.** Even if you are grouped with the opposite idea of your own, you still have to work with your group to support the idea that was assigned to your group.  20 minutes will be given to discuss among your group (don’t let other group hear your discussing points), and organize the points. Be sure to support with concrete examples. (yes you can research online).  2. Debate starts.  3. Judge is Mrs. Egnor. | P39 vocab | Active participation for each one of students in debate. |
| 12 | WL.IV.1  WL.IV.4.1  WL.IV.8.2  WL.IV.14.3 | 1.p35 Pablo Neruda. Poem  2. **Button 11** to listen to Pablo Neruda.  3. p38 #1 comprehension questions.  4. read this poem with emotion. Send **me your recording/ video**.  5. We will present the recording. | P39 vocab | Poem reading with emotion, expressions. |
| 13 | WL.IV.1  WL.IV.14.2 | Cortometrajes: pair work.   1. Watch the short movie about the love theme one at a time. Before seeing the next movie, write the summary of each one. You can watch many time. **Button 12, 13, 14** 2. Present to the class and we will discuss 3. If you have time, create the skit and present (just like Day 4). Impromptu. | P39 vocab |  |
| 14 | WL.IV.1  WL.IV.14.2 | Review day.  Background music is from Habana Pequeña = Music Group from 80s called Buena Vista Social Club. **Button 15**  1.you can study /review the vocab, watch the video we have seen in this chapter etc.  You decide your weak points individually, (reading, grammar points, listening native speaker, speaking. Etc.) and practice /enforce your weak area individually. | P39 vocab |  |
| 15 | WL.IV.1.3  WL.IV.2.1 | 1.Vocab quiz p39 . You will hear the definition, and you will answer with the corresponding Spanish word(s).  2. Introduction of next vocab p77. Pronounce correctly.  3. Pretest p77. | P77 vocab. | P39 vocab quiz Definition. 60 pts |