**Lección 3 (p78b – p117)**

**El 5 de octubre – el 25 de octubre (15 días)**

If time is left, you can always study vocab (by quizlet or speaking with partner )

I usually plan more than you can do in the class period. For some of the activities, you need to go to my website.

<https://spanishegnor.weebly.com>

And anytime, you have left with the free time, you can study vocabulary p117 on quizlet (Button 1), or read the House of Mango Street (Button 3).

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|  | **objectives** | **Instruction** | **HW** | **assessment** |
| 1 | WL.IV.1.1 | Students will investigate one famous person from Caribe and write the brief summary with their own words.  Students will practice new vocabulary.  investigate one person from p90 – 91  Or choose from Ricky Martin, Jeff Bezo, Pitbull, Roberto Clemente, Tito Puente, ( one person with one student), and write very short and crisp summary of their biography with your own words. 🡪 send it to me by google doc. ([mihoegnor@gmail.com)](mailto:mihoegnor@gmail.com))  (La meta es 10 minutos para investigación y 15 minutos para escribir con tus palabras).  If you finish, practice vocab p117 on quizlet. | Vocab p117 | Observation, participation |
| 2  10/8 | WL.IV.1 | Students will practice new vocabulary.  Students will do timed-reading about Caribbean articles, with the timing goal in mind, and answer to the comprehension questions.  1.P81 #1 and #2  2.P82 pronounce yellow/orange and do #1  3.P88 read (record your time to read , using your cellphone stopwatch)  4.P89 Read (record your time to read, using your cellphone stopwatch) Reading log  5.P92 Answer to the questions.  6. Review your one famous person (from the Friday) 🡪 tomorrow each person will present to the class, so that we all learn about the famous person from this Caribbean Region. ( I am looking for the level of Clara’s presentation who spoke about Rosalia De Castro without reading). (content, pronunciation, presentation techniques, overall work quality). (see B**otón #2** for rubric) | Vocab p117 | Observation, participation |
| 3 | WL.IV.1.2  WL.IV.4.1  WL.IV.5.2  WL.IV.5.6 | Students will present one famous person that they researched to the class.  Presentation. (speaking) 8 students x 5 minutes = 40 min. (30 pts) **Rubric (botón 2)**  Students will present their famous person to the class. During the presentation, they can look at their work, but not read. You need to TALK, SPEAK, EXPLAIN, TEACH about this person from your heart to the classmates.  The class will take a note about each presenter.  Comentario  P177 vocab practice (speaking—pair work.). | Vocab p117 | Presentation.(30 pts) |
| 4  10/10 | WL.IV.1.1  WL.IV.15.2  WL.IV.8.3 | Students will watch the short film and answer to the comprehension questions.  Students will speak about the dialog in the short film, without the voice.  Cortometraje p84-85  1.p84 by looking at the picture, anticipate about the movie  2. p85. Read the dialog with a partner and write 2 questions that they hope to answer while viewing the film.  3, Watch movie  4.p86 #1 y #2, #3, #4  5. simulation with cortometraje (sin voz)  BRING YOUR HEADPHONE tomorrow. | Vocab p117 | Check their video comprehension. |
| 5 | WL.IV.13.4  WL.IV.7.1 | Students will practice speaking their favorite trailers.  individually  One by one they will watch the movie trailer,  After watching, speak about what you have watched.  And keep watching all trailers and say summary.  Before bell ring, (with all students’ participation)  We will practice with one trailer.  While all students are looking at the back wall, one student will narrate about the trailer while watching it without the voice.  Students has to raise a hand to answer which trailer movie is on. | Vocab p117 |  |
| 6 | WL.IV.14.3  WL.IV.13.4 | THE MOVIE TRAILAR Guessing game  I have to prepare for this day with students’request of trailers  ENGLISH version HOMEWORK  One has to tell everything happening on the screen (without sound) to the partner who is now allowed to see the screen. And guess the movie title.  Each trailer has a couple TABOO words that he/she cannot say (along with proper pronouns, name of the place and person etc.) you have to call him/her “el protagonista, la protagonista)  The students have to wait to answer until all the trailer has been spoken. And match the movie title with the presenter’s name.  To**dos los Botones de #3, 3.1, 3.2, 3.4….** | Vocab p117  ENGLISH version HOMEWORK | Make sure everyone is talking.  Vocab check  English |
| 7  10/15 | WL.IV.7.3  WL.IV.7.4  WL.IV.7.5  WL.IV.6.1 | Students will review the present subjunctive.  Students will learn new subjunctive with adverbial clauses.  Grammar : Subjunctive Review  watch video (**Botón #4,** Subjuntivo, Qué es ? 8:27)  P97 #1, #2, (write)  P98 #4, #5, #6 (hablar)  P99 #7 (Student 1 will ask question, student 2 has to answer)  ¿Crees que los medios de comunicación publican la verdad?  No, no creo que los medios de comunicación publiquen la verdad.  (Before you start speaking, you can look at the words on the book, but when you start speaking the sentence, you cannot look at the book while talking.)  **Subjunctive that you have never learned…**  Very important to address “Conditional situation upon completing another action = therefore UNCERTAINITY = subjunctive.”  Don’t memorize as that these always take subjunctive….. they are not.  Take a look at “cuando”  I always drink water when I eat. Yo siempre tomo agua cuando como. (acción habitual)  Whereas  I will drink water when I (possibly) get home.  Voy a tomar agua cuando llegue a casa. (the speaker is NOT SURE he will ever get home)  Voy a tomar agua cuando llego a casa (the speaker is SURE sometime he will get home).  **Do Imagina.. Leccion 3. #4.1.**  **Let’s practice this website until you get to 75 % (memorize the meaning of each phrase)**  **Then, you do 4.2, and 4.3.** | Vocab p117 | Review subjunctive….  Remember?? |
| 8 | WL.IV.7.3  WL.IV.7.4  WL.IV.7.5  WL.IV.6.1 | Students will continue practicing subjunctive with adverbial clauses.  Students will memorize (90 % or better) all these adverbial clauses.  Drill all the adverbial clauses (memorize) **#4.4 Quizlet**  Continue learning Subjunctive (adverbial clauses)  Textbook p210-211 Read and understand  P212 #1, #2  P213 #5  Cuaderno p 65 #1-2 | Vocab p117 | Checking their answers |
| 9 | WL.IV.7.3  WL.IV.7.4  WL.IV.7.5  WL.IV.6.1 | Students will practice and master subjunctive with adverbial clauses.  Continue learning subjunctive with adverbial clauses.  **Botón 4.1, 4.2, 4.3, 4.4, and 4.5** (**Chromebook)**  Praticulary speaking practice with **#4.5** | Vocab p117 | #4.1 (85% or better)  Students have to report the percentage to me. |
| 10 | WL.IV.6.1  WL.IV.20.2 | Students will take the subjunctive exam.  Students will read about the Caribbean story and answer to the questions.  Students will learn how to dance Salsa  Exam for subjunctive (comes from **#4.5)(**20 points)  P111 (reading log) (2 minutos y 30 segundos)  P112 Comprension  EL BAILE (la Danza) 12:35 (**botón 5)** | Vocab p117 | Subjunctive (20 points)  participation |
| 11 | WL.IV.25.4  WL.IV.22.3 | Students will discuss about reading from other activities as a hobby.  Students will read a literature by Gines Cuillas.  P113 autor, Ginés S Cuillas  P113 #1 vocab  P113 #2 hablar  P114-115 Leer (reading log)  Vamos a leer con voz alta (grabar)  **(la letra** = letter of the alphabet or song lyrics)  **(la lírica** = lyric poem, poetry, or female lyric poet, but does not mean song lyrics)  p116 #1 #4  If we still have time, baile. | Vocab p117 | Reading.  Check their pronunciation when they read. (reading technique = read as a chunk) |
| 12  10/22 | WL.IV.1.1  WL.IV.1.2  WL.IV.1.3 | Students will review object pronouns (IOP and DOP)  Students will review about command.  Object Pronouns  P100-101 READ  P102 #1, 2, 3  P103 #5  Command  P104-105 Read  P106 #1, 3  P107 #6  If we still have time, baile. | Vocab p117 | Review check if they remember  Answer check. |
| 13 | WL.IV.13.1  WL.IV.14.1  WL.IV.15.1  WL.IV.24.3 | Students will practice listening native speaker’s speed. (with 70 % or better comprehension correct rate).  Avacnemos AP Los disafíos mundiales  P18, 19, 20 , 21  Create the questions about **Dominican Republic to tomorrow’s presenter**  What do you want to know about Dominican Republic? | Vocab p117 | If difficult, have then listen the tape more than once. |
| 14 | WL.IV.26.3  WL.IV.25.1  WL.IV.25.2 | Dominican Republic Guest Speaker (Angely De La Rosa). | Vocab p117 | Peer q and a sessions.  Be sure EVERYONE has a time to talk. |
| 15 | WL.IV.1.3  WL.IV.2.1 | Students will take the vocab exam.  Students will pronounce the new vocab correctly, and take pretest.  1.Vocab quiz p117. (60 pts) You will hear the definition, and you will answer with the corresponding Spanish word(s).  2. Introduction of next vocab p155. Pronounce correctly.  3. Pretest p155  4. quizlet (Lesson 4, **Botón #1** ) | Vocab p155 | Vocab quiz p117  Definition 60 pts. |