**SPANISH 2 Course Syllabus (2018-2019)**

**Sra. Miho Egnor**

**Course Description:**

WELCOME TO THE SPANISH 2 COURSE! This class is for the students who successfully completed the Spanish 1, and who are ready to learn more complex grammar and concept in Spanish. Emphasis will be placed on reading/writing and listening/speaking the language at the basic level, but requires deeper examination of Spanish language.  **Memorization of vocabulary and grammar concepts is absolutely necessary** in order to understand the required material.  Students should **devote time outside of class** **each day** to study vocabulary/grammar.  Upon successful completion of this course students should be able to communicate in Spanish at a basic level, but ready to express a little more complex idea.

**Course Objectives:**

**1)Communication:** Students will be able to understand and interpret written and spoken Spanish, and use vocabularies and grammar in lessons to engage in conversation,

**2) Culture:** Students will be able to demonstrate an understanding of the relationship between the practices and perspectives of Spanish culture.

**3) Connection:** Students will be able to further their knowledge of other disciplines through the Spanish language to connect with the geographical and sociological aspects.

**4) Comparisons:** Students will be able to analyze and present understanding of the concept of basic customs and rules through comparisons of Spanish cultures and their own.

**5) Communities:** Students will be able to actively use Spanish both within and beyond the school setting.

**Course Materials:**

1. Textbook: Avancemos 2 at:

http://spanishegnor.weebly.com/el-libro-2.html

1. Workbook: Avancemos 2 Cuaderno at:

http://spanishegnor.weebly.com/cuaderno-2.html

3) Spanish-English, English-Spanish dictionary (not required, but highly recommended).

4) Binder /notebook for Spanish 2 purpose only, flashcards, pencils, eraser and red pen.

5) Other materials will be announced in class.

**Course Policy/Assessment ;**

**Grading**  **Grading scale:**

Homework A: 100-90

Presentations / Projects B: 89 - 80

Quizzes C: 79 - 70

Classroom activities D: 69 - 60

Participation F: 0-59

Bellringers

Exams (mid-term and final)

**Homework**

* Homework must be submitted **at the beginning of each class**. I will NOT accept late assignments unless you have an excused absence. I will follow HHS school policy.
* Keep materials together. The teacher will not give you extra copies.
* It is **your responsibility** to check schoology for the homework, handouts, and study materials you have missed, or you feel behind.

**Presentations/Projects:**

You will be assigned to present a short material to the class. I will inform you the details as we go.

**Quizzes:**

The occasional quizzes will be given from the textbook, workbook, and other materials you have learned in the class. It is mostly focused on the vocabulary, grammar, and cultural questions.

**Classroom Activities:**

Some of the classroom activities are designed for a grade after many similar practices. Therefore, it is very important to **be in class** and participate (unless you have an approved excuse).

**Participation**

**Language learning requires devotion and daily participation to be successful.** You will likely to fail if you have excessive absences and non-active participation in class.

**Course Policies/ Classroom Expectations:**

1) Be a positive and active learner.

2) You are expected complete the assigned work before the class.

3) **Show respect** to your classmates, yourself and the instructor. Be responsible and considerate. Abide all other rules of Huntington High School and Spanish classroom.

4) No eating, drinking (except water), nor chewing gum during class.

5) No computer and other electric devices during the class (including cell phone use). You

must put away your cellphone into your bag (not in your pocket).

6) No plagiarism. Students may only leave pens, pencils, and eraser on the desk during the test. All books and notebooks need to be closed and put in bags. Copying homework and letting someone else do your homework are also academic dishonesty, considered as a plagiarism**. All these result in F.**

7) **Talk to the teacher when you feel behind in the class.**

8) Hallway pass is used only when you are absolutely necessary.

9) The teacher strongly recommends students to **be actively involved with Spanish culture** outside of the classroom.

10) **You are to be seated at any time when you are in the room**.

11) I will NOT ACCEPT an excuse note from another teacher for being late to my class. You will get a yellow tardy slip and will be counted as TARDY.

**CONTACT INFORMATION:**

**Instructor: Miho Egnor**

**Room:** E 105

**Office hours:** Please make an appointment with me

**Telephone**  304-528-6400 (telephone)

**E-mail:** megnor@k12.wv.us

**School Website:** http://hhs.cabellschools.com/

**Schoology website**: <https://cabell.schoology.com> (please use Chrome, not explorer)

**Useful Websites**

Textbook (avancemos 2)

http://spanishegnor.weebly.com/

Online dictionary

[www.wordreference.com](http://www.wordreference.com)

Verb drills.

[www.studyspanish.com/verbs](http://www.studyspanish.com/verbs)

[www.conjuguemos.com](http://www.conjuguemos.com)

Listening / Speaking

Spanishlistening.org

Interesting Apps.

Duolingo.com

**Please keep in mind that this class will require a lot of your work and effort so that you will be able to speak very basic Spanish. Students who do not turn in their homework or do not make effort to keep up with the class will less likely to succeed in Spanish 2.**

**Study tips to Succeed in Spanish class.**

1. **VOCABULARY**

**Practice memorizing vocabulary 5 minutes EVERY DAY.**

* When you are introduced a new set of vocabulary, your assignment is to go to the vocabulary page and start studying 1) by creating your own study materials such as flashcards or quizlet and/or 2) by going to my website with quizlet and practice the vocabulary, so that you can start memorizing the new vocabulary.

[**http://spanishegnor.weebly.com**](http://spanishegnor.weebly.com)

Click Avancemos 2 (for Spanish 2)

Roughly about 10 school days later, you will have a quiz on the vocabulary. So, more you study to memorize at home every day, you will score high on this exam, as well as you will understand what is going on in the classroom. (The exam varies from 30 points to 50 points.)

1. **Grammar**

* Practice textbook companion website.

1. Go to **<https://my.hrw.com/>**
2. Username (that I gave you) and password (that you created) to log in
3. First, choose your textbook level at RESOURCE.

Avancemos 2 (for Spanish 2)

1. To see the interactive Textbook,

click the yellow icon that says **Student Edition.**

To see the more activities to do at home such as Workbook, Audio, Video with comprehension questions,

click the yellow icon that says **Student Resources.**

1. Good place to start practicing is **@HomeTutor** (under Student Resources)

Choose the level B (average) or level C (Challenge) before start practicing.

1. **Dictionary**

* Online dictionary at [www.wordreference.com](http://www.wordreference.com)
* Or buy dictionary for yourself at home.

1. Make an appointment with me for an extra tutoring (email: [megnor@k12.wv.us](mailto:megnor@k12.wv.us))
2. After school
3. In the morning 7:00 – 7:40
4. **Bellringers (BR).**

Each day when the students come into my room, they will see my BR question on the board. After the bell rang, they are supposed to copy the question exactly what it says, and think about the answer.

(while they are occupied, I check the attendance, and place it on the computer).

Then I go over the BR question, and I even write the correct answer on the board. All they have to do is to copy both my question and my answer each day diligently. (In this way, I make sure that they are learning how to question and answer in Spanish through my model.)

(They are NOT allowed to copy friend's work unless they were absent).

1. My favorite web sites

are

<http://www.studyspanish.com/verbs>

Practice practice practice the verb conjugation online.

https://conjuguemos.com

Practice practice practice the verb conjugation, listening online.

<http://www.spanishlistening.org/>

Practice Listening / speaking

<http://spanishegnor.weebly.com/>

1. Peer Tutor. (I will find the volunteer from Spanish Honorary club members).

**1) DO YOU KNOW HOW TO GO TO SPANISH ONLINE TEXTBOOK?**

[**https://my.hrw.com**](https://my.hrw.com)

by now you should know your user name and your password.

(if not, please tell me. I will reset the password.)

Be sure to click your level of Avancemos before you start.

**Also don’t forget to study vocab/speaking at spanishegnor.weebly.com**

**2) DO YOU KNOW HOW TO LOGIN CHROMEBOOK?**

**Spanish CONTRACT**

**STUDENT:**

I  **\_\_\_** read and understood all the course rules in the syllabus, and follow with them. I will respect instructors, classmates, and myself.

I will engage Spanish learning at my best.

Students name in print:

Signature:

Date:

**PARENT/GUARDIAN:**

**You are always welcome to contact me but please write down your information also in case I need to communicate with you.**

Parent/Guardian name in print**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Phone number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please list other things I should know about your child so that I can maximize the learning.