**Teaching with RUTINA.**

After learning the reflexive verbs,

 For this Rutina video, lower the volume down, and the students will tell the story with Reflexive Verbs matching with the video, and present to the class.   Do not give them the time to create the skit. They have to talk along with the video on the spot.

1. **This video is fast to tell everything.**

They can say only the part that requires to use Reflexive verbs first.

Then they can say only the patr that does not require to use reflexive verbs.

Then they can try to say all throughout the video.

1. **Tell your own Rutina.**
2. Create Sí corner and No corner at the each end of the classroom. I (teacher) tell the below sentences, and students will move to Sí or No.

I dress myself up first, then put deodorant. (vestirse, ponerse)

I prefer bath over shower (bañarse, ducharse)

I wake up at the same time get up. (despertarse , levantarse)

And so on. …

1. Instead of me telling to the students, delegate one student to repeat #3 to the class.
2. After that, let’s practice to use different subject, other than “Yo” in reflexive verbs.

When students are standing and divided to two corners (Sí and No), the group of “Sí” will say…

Nosotros nos vestimos primero, y luego nos ponemos desodorante.

Then pointing the other group, and say

Ellos se ponen desodorante primero, y luego se visten.

1. Back to their own desk. Now each student will write about one student of their choice (that they remember where she/he stood).

For example, I remember John was standing to Sí corner for all items.

So I would write.

John se vista primero y luego se pone desodorante.

John prefiere bañarse más que ducharse.

John se despierto al mismo tiempo de levantarse. Etc.